Side-by-Side Comparison - Current Graduation Requirements (MHSP, RHSP, and DAP) and HB 5 Requirements to be Implemented Beginning in 2014-2015

| Discipline | MHSP (22 credits) | RHSP (28 credits) | DAP (28 credits) | Foundation HSP (22 credits) |
| :---: | :---: | :---: | :---: | :---: |
| English Language Arts | Four credits: <br> - English I <br> - English II <br> - English III <br> - English IV or approved alternate course | Four credits: <br> - English I <br> - English II <br> - English III <br> - English IV | Four credits: <br> - English I <br> - English II <br> - English III <br> - English IV | Four credits: <br> - English I <br> - English II <br> - English III <br> - An advanced English course |
| Mathematics | Three credits: <br> - Algebra I <br> - Geometry <br> - SBOE approved math course | Four credits: <br> - Algebra I <br> - Algebra II <br> - Geometry <br> - An additional math credit | Four credits: <br> - Algebra I <br> - Algebra II <br> - Geometry <br> - An additional math credit | Three credits: <br> - Algebra I <br> - Geometry <br> - An advanced math course |
| Science | Two credits: <br> - Biology <br> - IPC or Chemistry and Physics (one of the two serves as an academic elective) | Four credits: <br> - Biology <br> - Chemistry <br> - Physics <br> - An additional science credit | Four credits: <br> - Biology <br> - Chemistry <br> - Physics <br> - An additional science credit | Three credits: <br> - Biology <br> - IPC or an advanced science course <br> - Any advanced science course |
| Social Studies | Four credits: <br> - World Geography Studies (one credit) <br> - World History Studies (one credit) <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) <br> - Economics (one-half credit) | Four credits: <br> - World History Studies (one credit) <br> - World Geography Studies (one credit) <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) <br> - Economics (one-half credit) | Four credits: <br> - World History Studies (one credit) <br> - World Geography Studies (one credit) <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) <br> - Economics (one-half credit) | Three credits: <br> - World History <br> - U.S. History <br> - U.S. Government (one-half credit) <br> - Economics (one-half credit) |
| Physical Education | One credit | One credit | One credit | One credit |
| Languages Other Than English | None | Two credits in the same language | Three credits in the same language | Two credits in the same language (other exceptions) |
| Fine Arts | One credit | One credit | One credit | One credit |
| Speech | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) |
| Health | One-half credit | One-half credit | One-half credit | One-half credit |
| Technology | One credit <br> - Principles of Information Tech | One credit <br> - Principles of Information Tech | One credit <br> - Principles of Information Tech | One credit <br> - Principles of Information Tech |
| Electives | 5 credits | Six credits | Five credits | Three and one half credits One must be World Geography |


| Science, Technology, Engineering \& Math $4^{\text {th }}$ Math \& Science Required | Business \& Industry <br> $4^{\text {th }}$ Math \& Science Required | Arts \& Humanities <br> $4^{\text {th }}$ Math \& Science Required | Public Services <br> $4^{\text {th }}$ Math \& Science Required | Multidisciplinary <br> $4^{\text {th }}$ Math $\&$ Science Required |
| :---: | :---: | :---: | :---: | :---: |
| Math Emphasis: <br> - Algebra I <br> - Geometry <br> - Algebra II <br> - Two of the following <br> - Adv. Quant. Reasoning <br> - Pre-Calculus <br> - Statistics AP <br> - Calculus | Agriculture Emphasis: <br> - Principles of Info Tech <br> - Two of the following <br> - Principles of Ag Sci. <br> - Ag Mech \& Mtl Tech <br> - Food \& Tech Safety <br> - Horticulture <br> - Livestock Prod. <br> - Small Animal Mgmt. <br> - Wildlife Mgmt. <br> - One of the following <br> - Adv. Animal Science <br> - Principles \& Elements in Floral Design <br> - Practicum in Ag | Art Emphasis: <br> - Art I <br> - Art II <br> - Art III <br> - Advanced Art | Human Services: <br> - Principles of Info Tech <br> - Principles of Human Services <br> - Lifetime \& Nutrition <br> - Dollars \& Sense | General Studies Emphasis: <br> - English x4 (to include English IV) <br> - Science x4 (to include Chemistry and/or Physics) <br> - Math x4 <br> - Social Studies x4 |
| Science Emphasis: <br> - Biology <br> - Chemistry <br> - Physics <br> - Two of the following <br> - Anat. \& Phys. <br> - Earth,Space \& Sci. <br> - Adv. Animal Sci. <br> - AP Science <br> - Scientific Res \& Dsgn (TBI) <br> - Scientific Res \& Dsgnll (TBI) | English Elective Emphasis: <br> - Debate I <br> - Debate II <br> - Debate III <br> - English IV | Band Emphasis: <br> - Band I <br> - Band II <br> - Band III <br> - Band IV |  | General Studies with Emphasis in Advanced Placement: <br> - Four Academic AP Credits or <br> - Four Academic Credits in Dual Credit |
|  | Finance Emphasis: <br> - Principles of Info Tech <br> - Accounting I <br> - Accounting II <br> - Dollars \& Sense | Choir Emphasis: <br> - Choir I <br> - Choir II <br> - Choir III <br> - Choir IV |  |  |
|  | Information Technology: <br> - Principles of Info Tech <br> - Digital Interactive Media <br> - Printing \& Imaging <br> - Dollars \& Sense | L.O.T.E. Emphasis: <br> - Spanish I <br> - Spanish II <br> - Spanish III <br> - Spanish IV AP |  |  |
|  |  | Social Studies Emphasis: <br> - World Geography <br> - World History <br> - U.S. History <br> - U.S. Government <br> - Economics |  |  |
|  |  | Theatre Emphasis: <br> - Theatre Art I <br> - Theatre Art II <br> - Theatre Art III <br> - Theatre Art IV |  |  |

## Distinguished Achievement

- Four Credits in Math including Algebra II
- Four Credits in Science
- Completion of at least one endorsement

A student must earn distinguished level of achievement to be eligible for top $10 \%$ automatic admission.

## House Bill 5 Performance Acknowledgements:

A student may earn a performance acknowledgment :
-for outstanding performance in a dual credit course
-in bilingualism and biliteracy
-on an AP test or IB exam
$\cdot$ on the PSAT, the ACT-Plan, the SAT, or the ACT
-for earning a nationally or internationally recognized business or industry certification or license

- 12 hours of dual credit with a 3.0 or higher
- Associates Degree earned (TBI)
- 3 or higher earned on an Advanced Placement Test
- Commended on the PSAT Test
- 1250 earned on SAT Math \& Reading Combined
- $\quad 28$ earned on the ACT (excluding writing)

A student may earn a performance acknowledgment in bilingualism and biliteracy by demonstrating proficiency in accordance with local school district grading policy in two or more languages by:
(1) completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100 ; and
(2) satisfying one of the following:
-completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100 ; or
-demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of
100; or
-completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100 ; or -demonstrated proficiency in one or more languages other than English through one of the following methods:

- a score of 3 or higher on a College Board AP exam for a language other than English; or
-a score of 4 or higher on an IB exam for a higher-level languages other than English course; or
-performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent
In addition to meeting the requirements to earn a performance acknowledgment in bilingualism and biliteracy, an English language learner must also have:
(A) participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and
(B) scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).

